



Hardwick and Cambourne Community Primary School
Collective Worship Policy
May 2012

1. RATIONALE

1.1 The law requires that “all pupils in attendance at a maintained school shall on each school day take part in an act of collective worship’ (Education Reform Act: ERA). In accordance with the Education Reform Act, the daily Act of Worship will be ‘wholly or mainly of a broadly Christian character’ (ERA 7.1).

1.2 Through our collective worship at Hardwick School we aim to:

- contribute to personal spiritual growth, providing space and time for reflection, prayer, thanksgiving and celebration
- support the development of a community spirit, common ethos and shared values
- enable all pupils to feel fully involved in collective worship, whatever their background or beliefs, valuing their contributions and responses.
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2. IMPLEMENTATION

2.1 The implementation of Collective worship is based on the Guidelines for Schools: Collective Worship in Cambridgeshire. A variety of approaches to assemblies and collective worship will be used during the week including the settings of the whole school, key stage groups, or individual classes.

2.2 Themes for assemblies may reflect topical issues, religious festivals, celebrations, stories from all the major religions and moral and ethical themes. They may also reflect current topics derived from the national curriculum.

2.3 Assemblies and collective worship will involve a variety of people and pupils, including representatives from the local faith community.

2.4 It is the responsibility of the Headteachers for arranging collective worship in school.

3 WITHDRAWAL FROM COLLECTIVE WORSHIP

3.1 Collective worship is an expression of the ethos and shared life of the school community. Collective worship is conducted in such a way that children’s participation in acts of worship such as prayer is invited and voluntary rather than expected without question. Parents are reminded in the school brochure that they have the right to withdraw their children from collective worship if they wish. Withdrawal should be made following parental discussion with the head teacher(s) followed by written confirmation of withdrawal.

3.2 A system of suitable provision for pupils withdrawn from Acts of Collective Worship is in place.

3.3 Teachers may also withdraw from collective worship.



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3. MONITORING AND EVALUATION

- 3.1 The effectiveness of the policy will be monitored in ways such as:
- observations by staff and governors
 - consultation with staff
 - working alongside the local faith community in planning and evaluating their contributions

3. UPDATE AND REVISION

- 3.1** This policy will be reviewed and revised every four years.