

Hardwick Community Primary School New Curriculum Map

		English	Maths	Science	History	Geography	Computing	PSHE	RE	Art	Design Tec	PE	Music	Spanish	RRS
Year1/2 Cycle 1	Dinosaurs	<p>Writing Text type – Non-chronological report Dinosaur Information texts</p> <p>Reading Dinosaur information texts Dinosaur stories</p>	<p>Number facts - counting, ordering, number bonds, doubles and halves</p> <p>Shape - properties of 2D and 3D</p> <p>Fractions - halving including shape</p>	<p>Animals including humans (Y1) – Understanding the difference between herbivores, carnivores and omnivores (dinosaurs and animals)</p> <p>Working scientifically – recording in tables and diagrams</p>	<p>Events beyond living memory</p> <p>Dinosaur timelines and significant events in British history</p> <p>Examining primary sources (fossils)</p>		<p>Dinosaur animation using ‘Scratch’ software</p>	<p>Beginning & Belonging Settling into new classes, establishing expectations, making new friends</p> <p>Rights, Rules & Responsibilities Rights of a child and class charters</p>	<p>Thanking God for Nature Creation stories in Christianity, Islam and Judaism</p> <p>Understanding the importance of nature in a range of religions</p>		<p>Making and evaluating</p> <p>Making tree models for a dinosaur landscape</p>	<p>Gymnastics Jumping and landing</p> <p>Circuits Fitness and basic coordination skills</p>	<p>Pitch and identifying instruments.</p> <p>Dinosaur sound effects – “Dinosaur Roar” Choosing instruments to accompany a story</p>	<p>Greetings</p> <p>What’s your name, my name is</p>	<p>How we keep safe from being hurt at home</p>
	Toys	<p>Writing Text type - Recount Missing toys adventure Missing posters</p> <p>Christmas letter writing</p> <p>Reading Information texts (history)</p>	<p>Place value + number facts</p> <p>Addition and subtraction</p> <p>Multiplication - counting in multiples, arrays, repeated addition</p>	<p>Electricity – Toys which use electricity (battery and mains)</p> <p>Working scientifically – posing questions and discussing ideas about how circuits work</p>	<p>Changes within living memory</p> <p>How toys have changed within the past 100 years</p>		<p>Communicating clues- internal email system on its learning website</p>	<p>Myself & My Relationships Anti-Bullying Positive relationships with others and identifying the causes and consequences of bullying</p>	<p>Celebrations (Christmas)</p>	<p>Sketching toys</p> <p>Observational drawings of toys using pencils and charcoal</p>		<p>Dance Toy inspired dance</p> <p>Invasion games Tactical team games</p>	<p>Performance singing</p> <p>Christmas play songs</p>	<p>Numbers 1-12</p> <p>Revision of greetings</p>	<p>How we care for someone</p>
	Pirates	<p>Writing Character and setting descriptions.</p> <p>Reading Information texts Range of Pirate stories</p>	<p>Place value Patterns and sequencing</p> <p>Addition and subtraction</p> <p>Division - ducks in ponds, sharing, grouping on a number line</p> <p>Measure – length, mass and capacity</p>	<p>Everyday materials (Y1) – identifying and comparing materials used by pirates</p> <p>AT1 – Predicting</p>		<p>Pirate maps</p> <p>(map features both physical and human)</p>	<p>We are Treasure Hunters- programmable toys (Beebots and 2Go on Purple Mash)</p>	<p>Personal Safety Unit 9</p>	<p>People in Christianity</p>	<p>Watercolour seascapes /foreground and background</p>		<p>Gymnastics</p> <p>Throwing and catching (benchball)</p>	<p>Simple composition</p> <p>The Night Pirates and Treasure Island music</p>	<p>Colours</p> <p>Revision of numbers to 12</p>	<p>How we keep healthy – keeping a pirate free from disease</p>
	Superheroes	<p>Writing Character Descriptions Simple narrative – superhero stories. (Elliot Jones Midnight superhero)</p> <p>Reading Comic strips Elliot stories</p>	<p>Statistics – tally, block graph, Venn, Carroll diagram</p> <p>2D and 3D shapes</p> <p>Addition and subtraction</p> <p>Money</p>	<p>Uses of everyday materials (Y2) – testing materials for superhero outfits and equipment</p> <p>AT1 – Planning and fair testing</p>		<p>World maps, atlases and globes, recognising UK and other countries continents and oceans</p>	<p>We are personal trainers- Get up and go graphs (2....)</p>	<p>Managing Risk Unit 4</p>	<p>Easter</p>	<p>Superhero masks and Roy Lichtenstein pop art/comics</p>	<p>Superheroes super food</p>	<p>Fitness</p> <p>Netball</p>	<p>Listening and appraising – superhero film music</p>	<p>Days of the week</p> <p>Revision of numbers and colours</p>	<p>Equality –</p> <p>Paralympic superheroes</p>
	Bewilderwood	<p>Writing Recount - visit to Bewilderwood. (A Boggle at Bewilderwood) Poetry - linked to setting</p> <p>Reading Nature Poetry Bewilderwood series</p>	<p>Addition and subtraction</p> <p>Estimation</p> <p>Multiplication</p> <p>Division</p> <p>Mass and capacity</p>	<p>Plants (Y1) – identifying and naming trees and flowers in Bewilderwood</p> <p>AT1 – Measuring and Observing</p>		<p>Orienteering</p> <p>Maps, compass directions and routes on maps</p>	<p>We are gardeners- Simulating growth (internet browsers)</p>	<p>Sex & Relationships Unit 6</p>	<p>Self and Community</p>	<p>Outdoor art. Andy Goldsworthy</p>		<p>Dance</p> <p>Outdoor Adventurous Activities</p>	<p>Composition – following a simple graphic score</p>	<p>Months</p> <p>Revision of numbers, days colours and greetings</p>	
Roald Dahl	<p>Writing Rhymes Character descriptions and simple narratives using characters.</p> <p>Reading Roald Dahl texts – The Twits. Revolting Rhymes</p>	<p>Doubling and halving</p> <p>Multiplication and division</p> <p>Length and mass</p>	<p>Senses – using our senses to explore sights, sounds, smells, textures and tastes from Roald Dahl’s stories.</p> <p>AT1 – Interpreting and evaluating results</p>	<p>Roald Dahl</p> <p>Lives of significant individuals in the past.</p>		<p>We are painters- Illustrating e-books (2Paint a picture)</p>	<p>Drug Education Unit 8 Managing Change Unit 8</p>	<p>Signs and Symbols</p>	<p>Portraits/Drawi ng (Art)</p>		<p>Athletics</p> <p>Gymnastics</p>	<p>Rhythm.(Linked Character names) Playing simple accopaniments</p>	<p>Revision of numbers, colours, greetings and months</p>	<p>The right to medicine – George’s marvellous medicine</p>	

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Year 1/2 Cycle 2	Castles and Fairy tales	Writing Character and setting descriptions. Simple narrative story writing (Sir Charlie Stinky Socks) Information texts – castles. Reading Range of traditional tales from many cultures Sir Charlie Stinky Socks series Information texts	Number facts - counting, ordering, number bonds, doubles and halves Shape - properties of 2D and 3D Fractions - halving including shape	Forces – identifying pushes and pulls in fairy tales. AT1 – Choosing an approach	Norman conquest, Bayeux Tapestry, William the Conqueror (Significant historical events, people, places, lives of significant individuals in the past)		We are storytellers-Producing a talking book (Microspft photostory)	Beginning and Belonging Unit 4 Rights, rules and responsibilities Unit 5	The family in Christianity	Shields Castle models		Hockey Gymnastics	Hairy Scary Castle and 12 Dancing Princesses-singing and composition.	Greetings What’s your name, my name is	Rights, rules and responsibilities
	Fire	Writing Poetry - fireworks Safety instructions - fireworks Chronological report (Great Fire, Nov 5 th) Reading Poems Information texts (history)	Place value + number facts Addition and subtraction Multiplication - counting in multiples, arrays, repeated addition	Light and Dark – Identifying sources of light. AT1 - Predicting	The Great Fore of London The Gunpowder Plot Guy Fawkes Samuel Pepys (events beyond living memory that are significant nationally or globally)		We are journalists – publishing a newsletter (Microsoft Word, Publisher, learning platform)	Myself and My Relationships Anti-bullying Unit 7 Family & Friends Unit 6	Light	Fire collage		Benchball (throwing and catching) Dance	Performance singing Christmas play songs	Numbers 1-12 Revision of greetings	Keeping safe from fire Anti-bullying theme
	Space and aliens	Writing Narrative – use of range of conventions, captions, speech bubbles (Beegu) Reading Beegu Information texts	Place value , patterns and sequencing Addition and subtraction Division - ducks in ponds, sharing, grouping on a number line Measure – length, mass and capacity	Seasonal changes (Y1) – How does space create the seasons on Earth? AT1 – Ideas and Questions		Fieldwork and observational skills to study local environment (Harwick/ Cambourne) Aerial photographs and plan perspectives (of the schools) UK countries and capital cities		We are astronauts – programming on screen (Scratch)	Financial Capability Unit 1 Safety Contexts Unit 5	Books and Stories	Design, make and evaluate space rockets	Tennis Gymnastics	Dynamics Near and far sounds. Listening and appraising	Colours Revision of numbers to 12	Equality for everyone – no matter where you come from Protection-Road safety
	Mexico	Writing Information texts Instructions (recipes) Postcards Reading Information texts Recipes	Statistics – tally, block graph, Venn, Carroll diagram 2D and 3D shapes Addition and subtraction Money	Plants (Y2) – How do plants, like cacti, grow? What do they need? AT1 – Evaluating plans		Continents and oceans. Similarities and differences between UK and Mexico (Hardwick/Cambourne and Tocuaro) Seasonal and weather patterns.		We are TV chefs – filming a recipe (Moviemaker)	Working together Unit 3 Diversity and Communities Unit 4	Places in Christianity	Clay pots Food technology – Mexican foods	Fitness Dance- Cha Cha Cha	Spanish songs. Long and short notes Playing simple accompaniments	Days of the week Revision of numbers and colours	
	Celebrations	Writing Invitations Speeches Letters Reading Information texts	Addition and subtraction Estimation Multiplication Division Mass and capacity	Animals including humans (Y2) – celebrating growth, how humans and animals grow and change. AT1 – Ideas and Evidence	Timelines of children’s lives and before they were born) (changes within living memory and events beyond living memory)			We are celebrating – Creating a card electronically (Powerpoint, Word, Textease)	Sex and Relationships Unit 10 My Emotions Unit 5	Stories and Symbols	Observational drawing – wedding flowers	Textiles – finger puppets	Party dance Football	Celebration music (for special occasions)	Months Revision of numbers, days colours and greetings
Habitats	Writing Information texts Narratives (Dear Polar Bear) Reading Information texts Animal stories	Doubling and halving Multiplication and division Length and mass	Living things and their habitats (Y2) – exploring local and global habitats AT1 - Graphs and Charts		Exploring global habitats (continents and oceans and seasonal and weather patterns)		We are zoologists – Bug hunt data (2Simple 2Count)	Managing change Unit 8 Family and Friends Unit 6	Easy Questions Difficult Answers	Animal skin prints/painting		Gymnastics Athletics	Composition – following a simple graphic score	Revision of numbers, colours, greetings and months	Global responsibility to protect the Antarctic

