

Hardwick Community Primary School New Curriculum Map

		English	Maths	Science	History	Geography	Computing	PSHE	RE	Art	Design Tec	PE	Music	Spanish	RRS
Year 5/6 Cycle 1	Fighting for freedom	<p>Writing</p> <p>Biographies</p> <p>Diaries</p> <p>Poetry (war)</p> <p>Non-chronological reports</p> <p><del>News reports</del></p> <p>Texts</p> <p>War Horse</p> <p>Rose Blanche</p> <p>War Poetry</p> <p>Biographies of ML King</p> <p>Rosa Parks, etc</p> <p>Information texts - Pre-WWI, WWI, WWII and post war years.</p>	<p>Place Value, Round, compare &amp; order numbers up to 1,000,000</p> <p>Multiplying and dividing by 10, 100, 1000 including decimals.</p> <p>Number sequences</p> <p>Multiples, factors &amp; prime &amp; square numbers</p> <p>Mental and written calculation methods (+ - x ÷)</p>	<p>Forces 2 (Magnetism)</p> <p>Electricity</p> <p>AT1- Considering and evaluating evidence</p>	<p>Suffragettes, WWI, WWII, Black civil rights.</p> <p>Equal rights for all citizens.</p>	<p>UK counties and cities, geographical regions, humans and physical characteristics.</p> <p>Jarrow March and industrial centres of Britain.</p> <p>The wars in Europe and the wider world.</p>	<p>Recording and analysing data and creating Excel graphs.</p>	<p>Beginning &amp; Belonging</p> <p>Rights, Rules &amp; Responsibilities</p>	<p>Christianity and Judaism. 'Is religion what you say or what you do?'</p>	<p>Sketching and brush techniques through the art of LS Lowry.</p>		<p>Football (ball on the ground)</p> <p>Dance</p>	<p>Listening and appraising – Protest songs</p>	<p>Classroom language</p> <p>Why do we learn Spanish?</p> <p>Questions vocabulary</p> <p>Revise numbers, dates and Birthdays</p> <p>Telling the time</p> <p>To describe time for meals –</p> <p>What time do you have breakfast?</p> <p>Opinions - me gusta / no me gusta</p> <p>¿Qué te gusta comer/beber?</p> <p>¿Qué prefieres?</p> <p>Food diary / menu</p>	<p>Significant civil rights' figures and campaigners for equal rights.</p> <p>Social change in Britain.</p>
	Environment and Climate	<p>Writing</p> <p>Persuasive texts (recycling, environmental awareness)</p> <p>News Reports</p> <p>Playscripts</p> <p>Texts</p> <p>Information texts – geography</p> <p>Newspapers</p>	<p>Measurement – problem solving with conversion of units (length, mass, capacity, time) Statistics – read, interpret and construct tables, bar charts, line graphs</p> <p>Averages</p> <p>Multi-step problem solving using mental strategies and written calculation in all four operations including decimals</p> <p>Revisit fractions, decimals and percentages &amp; ratio</p> <p>Use formulae to find missing values</p>	<p>Properties and changes of materials (Y5)</p> <p>States of matter</p> <p>Changes that form new matter</p> <p>AT1- Planning, obtaining and presenting evidence</p>		<p>Comparing different environments and climates</p> <p>Geographical skills, global regions</p> <p>Climate zones, biomes and vegetation belts</p> <p>Study of Cambourne-fieldwork</p>	<p>We are fundraisers (Excel, Publisher)</p> <p>We are environmentalists - Modelling climate change (Free mind, fate of the world)</p>	<p>Managing Risk</p> <p>Unit 18</p> <p>Personal Safety</p> <p>Unit 23</p>	<p>Jesus: Who do people say I am? (e.g. Jesus explored through art)</p> <p>Buddhism</p> <p>Suffering: Desire and Suffering (Buddhist) dhism</p>	<p>Andi</p> <p>Goldsworthy-natural art</p>	<p>Design and make wind turbine</p> <p>Chairs- design and make-recycled materials</p>	<p>Bench ball and Basketball (ball in the hand)</p> <p>Circuit training</p> <p>Tag Rugby (ball in the hand)</p> <p>Gymnastics</p>	<p>Listening and Appraising – music about the natural world.</p> <p>Ciompostion, creating sound scapes</p>	<p>¿Cómo se pronuncia?</p> <p>Sports and dictionary skills – alphabet of sports (apply phonics language)</p> <p>Sports likes / dislikes – give and ask opinions</p> <p>Say what sports you play</p> <p>¿Qué deportes sabes practicar/ jugar?</p> <p>Say how often you do something (e.g. on Mondays / every day)</p> <p>Learn pronouns – yo / tú, él/ella / nosotros.</p> <p>Vosotros / ellos/ellas</p> <p>Use correct verb forms to describe what others do e.g. -practico, practicas, practica practicamos, practicáis, practican</p> <p>Use verbs to give commands/ instructions</p> <p>Create simple dance routine (e.g. talon punta) or Hokey Cokey in Spanish to give instructions</p>	<p>Global responsibility to protect from pollution</p> <p>Our responsibilities - Recycling Campaigns for saving the planet – Greenpeace etc</p>
	Spain and Europe	<p>Writing</p> <p>Persuasive adverts</p> <p>Instructions (recipes)</p> <p>Information texts (own research projects)</p> <p>Texts</p> <p>Information texts – geography</p> <p>Stories from Europe</p>	<p>Revisit and revise number properties e.g multiples, factors, primes etc; use mental strategies and written calculation (+ - x ÷) for multi-step problem solving</p> <p>Solve problems using FDP &amp; Ratio and formulae</p> <p>Measurement- revision for SATs</p>	<p>Animals including humans (Y5&amp;6)</p> <p>AT1- Planning, obtaining and presenting evidence</p>		<p>Europe's countries</p> <p>Environmental regions, human and physical characteristics, major cities</p> <p>Similarities and difference of regions in UK, Europe</p>	<p>We are photographers (Photoshop)</p> <p>Programming (Logo)</p>	<p>Sex &amp; Relationship Education</p> <p>Unit 20 &amp; 24</p> <p>Family &amp; Friends</p> <p>Unit 16</p>		<p>Picasso</p> <p>Gurnica</p> <p>Pastels, charcoal</p>	<p>Gaudi</p> <p>Cooking- paella, tortilla</p>	<p>Cricket (bat and ball skills)</p> <p>Team games (dodge ball etc.)</p>	<p>Listening and appraising – Spanish/europe an music, classical and folk.</p>	<p>Revision of likes, dislikes</p> <p>Introduce me encanta / odio</p> <p>Give opinions on different types of music En mi opinion ..</p> <p>Look up nouns for instruments and say what you hear</p> <p>Ask and say which instrument you play</p> <p>Learn some new adjectives to give reason with 'porque' (because)</p>	<p>Equality for everyone - Being in the European community</p>
	SATs and Production	<p>Texts linked to production theme</p>	<p>Geometry – revise 2D and 3D shape properties and use mathematical vocabulary to reason and communicate ideas</p> <p>Statistics – interpret information in a range of charts and graphs; construct graphs using discrete data and use mathematical vocabulary to reason and justify ideas.</p>			<p>Hilltop</p> <p>-Compass points, grid references</p> <p>symbols, keys, maps</p>	<p>Y6- We are Publishers-producing a year book page</p> <p>Y5- We are web developers-producing a web page (its learning)</p>		<p>Ideas about God: One God. Many gods. No God.</p>			<p>Rounders (bat and ball skills)</p> <p>Sports Day</p> <p>Athletics</p> <p>Orienteering</p> <p>Team games (dodge ball etc.)</p>	<p>Performance singing</p>	<p>Revision of vocabulary over year</p> <p>Interviews about music; create own songs / rap</p> <p>Perform own songs / raps</p>	

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Year 5/6 Cycle 2	India and Empire	Writing Biographies (Ghandi) Diaries and Letters (from other culture's fiction) Playscripts (Ramayana) Information texts – India and British Empire	Place Value, Round, compare & order numbers up to 1,000,000 Number sequences Multiples, factors & prime & square numbers Mental and written calculation methods (+ - x ÷) Fractions, decimals, percentages	Light and sound (Y6)  AT1- Planning Considering and evaluating evidence		Comparing different regions of India. Climate, trade and commerce, tourism, land use, distribution of natural resources	We are explorers- (Google earth)  Creating photobook of images	Beginning & Belonging Unit 14 Rights, Rules & Responsibilities Unit 11 Drug Education Unit 22 Myself & My Relationships Anti- Bullying Unit 17	<b>Hinduism:</b> What can stories and images of deities tell us about Hindu beliefs? <b>Christians in Other Parts of the World:</b> What is it like to be a Christian in Vellore? <b>Light as a symbol: (Hinduism)</b> Compare to: Hannukah Advent and Christmas	Rangoli- symmetry, chalk  Gandhi portraits (charcoal)	Batik  Diwa lamps  Cooking- Indian food	Football (ball on the ground)  Dance (Indian)	Raga and drumming	Recap classroom language + reasons for learning Spanish <b>Describe weather ¿Qué tiempo hace?</b> <b>Using present tense</b> <b>Use language of weather to describe climates in different places</b> <b>Introduce names of 5 countries and describe their flags (revise adjectival agreement)</b> <b>Learn vocabulary to describe why countries are well known – e.g. food / customs/ sport )</b> Focus on Spain Using Hay + plural nouns + mucho(s) Descriptions using vocabulary for landscape and climate + mucho (res. Year 6 Being Spanish) <b>Geography – know main cities in Spain and learn vocabulary for points of the compass</b> What different cities are famous for – learn about key cities: Madrid, Barcelona, Valencia, Granada, Cádiz, Bilbao, Pamplona Places in the town - ¿Qué hay en Cambridge? – learn vocabulary for landmarks Describe photos and give opinions ¿Qué te opines de? ¿Por qué te gusta?	Fighting for freedom – Gandhi and non-violent protest
		Texts History and Geog information texts, India and Empire The Ramayana Stories from India	Solve problems using algebra and simple formulae Area and perimeter Geometry: Compare and classify 2D shapes; know & use angle properties to solve problems; use co-ordinates in four quadrants	Earth and space (Y5)  AT1- Planning Considering and evaluating evidence									Hockey (ball on the ground)  Gymnastics	Composition linked to Ramayana	Global responsibility-Disease control through vaccination
	Ancient Greeks	Writing Information Texts Narratives - Myths and Legends	Measurement – problem solving with conversion of units (length, mass, capacity, time) Statistics – read, interpret and construct tables, bar charts , line graphs Averages	Living things and their habitats (Y5 and Y6 units)  AT1- Considering and evaluating evidence	Ancient Greece- a study of Greek life and achievements and their influence on the Western world	Locating Greece within context of Europe and the world.  Trade, land use and climate  Map work	We are game developers- Programming an adventure game (Scratch)	Financial Capability Unit 3 Safety Contexts Unit 19 Working Together Unit 9 Diversity & Communities Unit 10	<b>Jesus: The Man</b> i.e. his life and miracles	Figure drawing (pencil)	Masks? Pots?	Bench ball and Netball (ball in the hand)  Circuit training	Historical research. Notating pentonic melodies	To use a word list to write a text in response to a picture – describe photo and give opinion Revise questions using ¿Cómo? ¿Qué? ¿Dónde? ¿Cuándo? ¿Quién? ¿Con quién? ¿Cuánto? ¿Cuántos? ¿Cuál?	Democracy
		Stone age/Iron age	Writing Setting and Character descriptions News Reports (RE Link Easter)	Multi-step problem solving using mental strategies and written calculation in all four operations including decimals Revisit fractions, decimals and percentages & ratio Use formulae to find missing values	Evolution and inheritance (Y6)  AT1- Considering and evaluating evidence	Changes in Britain from the Stone Age to the Iron Age	Settlement, land use, economic activity, distribution of natural resources  UK Geography		<b>Easter</b> Jesus, the events of Holy Week (Christianity), Passover – Moses (Judaism), the importance of Easter to Christians today	Chalk art?  Cave paintings?		Tag Rugby (ball in the hand)  Gymnastics	Rhythm/ drumming	Introduce 5 festivals – listen to introduction and identify gist of the content ; be able to read and understand a text , using dictionary for unknown words Give opinions and reasons for liking/ disliking/ preferring this festival to that one Cadiz Carneval, San Fermín, La Tomatina	
	Islamic Civilizations	Writing Poetry	Revisit and revise number properties e.g multiples, factors, primes etc; use mental strategies and written calculation (+ - x ÷) for multi-step problem solving Solve problems using FDP & Ratio and formulae Measurement- revision for SATs	Forces 1  AT1- Obtaining and presenting evidence	Early Islamic civilization, including a study of Baghdad c.AD 900 (A non-European society that provides contrasts with British history)	Maps, atlases, globes, digital mapping to locate countries and features Locating countries in the world, environmental regions, hey characteristics and major cities.	We are architects (Google Sketchup)	Sex & Relationship Education Unit 20 & 24 My emotions Unit 15 Managing Change Unit 18 Family & Friends Unit 16	<b>Leaders in religious communities and the importance of religion today: (Unit 1)</b> Authority figures. Rabbi Priest/Vicar/ Minister/Pastor	Islamic designs/ patterns	Slippers?  Mechanisms for raising water?	Cricket (bat and ball skills)  Team games (handball etc.)	Listening and appraising	<b>Describe a UK festival</b> -using Spanish vocabulary and phrases learnt so far - how long it lasts , when it occurs, what happens etc  <b>Research task – holiday destinations</b> (web quest) Describe a holiday picture  Write a holiday postcard  <b>Revision and transition tasks</b>	Differences in laws around the world
	SATs and Production	Texts linked to production theme	Geometry – revise 2D and 3D shape properties and use mathematical vocabulary to reason and communicate ideas Statistics – interpret information in a range of charts and graphs; construct graphs using discrete data and use mathematical vocabulary to reason and justify ideas.			Hilltop -Compass points, grid references symbols, keys, maps	Y6- We are Publishers- producing a year book page  Y5- We are web developers- producing a web page (its learning)		<b>Beliefs and Actions in the World:</b> What key beliefs influence people's faith and how do people of faith live out their lives?			Tennis (net, racket and ball skills) Sports Day Athletics Orienteering Team games (handball etc.)	Performance singing		Protection from cyberbullying

