

British Values Statement

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. This is underpinned by our work as a Rights Respecting School. The school, as a 'Community School', accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by its governing body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

At Hardwick and Cambourne Community Primary School, we actively promote British values in the following ways:

Respect for democracy and support or participation in the democratic process

- Democratic processes are at the heart of our school ethos, fostering the concept and application of freedom of speech and group action to address needs and concerns.
- Our school and ethics council representatives and our Pupil Governor are elected by the pupils, and all pupils are actively encouraged to share their views, offer opinions freely and respect the views of others.
- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through pupil questionnaires and pupil surveys.
- Pupils have an active involvement in the selection processes of new staff.

Rule of Law

- Each class in the school as a class charter, setting out the rights and responsibilities of all in the class.
- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law and the school encourages visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message
- Our Positive Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence.

Individual Liberty

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

- Pupils know and understand that it is expected that respect is shown to everyone, adults and children and are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Links and visits are promoted with local faith communities and places of worship.
- Through the PSHE and RE curriculums and in school assemblies, pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected. Our curriculum topics (eg Fighting for Freedom, Tomorrow's World) offer children the chance to reflect on our core values and British values and to explore their future roles in the world they will help to shape.