

Hardwick and Cambourne Community Primary School Our response to the Prevent Duty



The Prevent Duty

The **Prevent duty** is the **duty** in the Counter-Terrorism and Security Act 2015 on specified authorities, in the exercise of their functions, to have due regard to the need to **prevent** people from being drawn into terrorism.

PREVENT guidance from Department from Education June 2015

In response to the Prevent duty on schools set out in the Counter Terrorism and Security Act 2015, the DfE have published guidance to help schools implement the duty.

The guidance is clear that extremism and radicalisation are safeguarding concerns and should be dealt with using the school's existing safeguarding procedures.

Published alongside the guidance is a briefing note for schools: 'How social media is used to encourage travel to Syria and Iraq' (Home Office/DfE). This document gives useful information to help staff, parents and pupils understand how they might be at risk online and to understand the methods online recruiters use.

Policy and procedures

Schools need clear policies and procedures to address concerns about radicalisation. This is covered in our latest Safeguarding policy. Ruth French is the Prevent Lead, and received Prevent Awareness Training in November 15. All staff have had a briefing paper to follow up their annual Child Protection training, supporting them by giving examples of ways in which they might identify children at risk of radicalisation. The school governors were given a briefing paper in Sept 15 to aid their awareness. We work in partnership with our LSCB and County Child Protection service for advice and support in safeguarding children from extremism or radicalisation.

IT

Our IT filtering system prevents extremist material being accessed in schools, and our Internet safety programme continues to help our pupils develop their awareness of online risks and how extremists use social media to engage with young people.

Ways in which we can, or already do, exercise our Prevent Duty

- Spiritual, moral, social and cultural development (eg in our assemblies, work as an RRS, through RE teaching, topic work that covers a range of SMSC areas, - eg Y5/6 India topic)
- Promotion of British values (eg Understanding political and social issues, learning about democracy, government and how laws are made - ie election of pupil governor; learning about diversity and the wide-range of ethnic identities in the UK; learning about the need for mutual respect and understanding)
- Giving time to consider sensitive or controversial topics as they arise (ethics council, children reading and discussing articles they have read in "First News")
- Personal, Social and Health Education (PSHE) (eg giving pupils skills and knowledge to understand and manage difficult situations; learning to recognise and manage risk; learning to make safer choices; dealing with peer pressure when it threatens their personal safety or well-being)

What we do if we have a concern about individual pupils

Identify concern

Inform Designated Safeguarding Lead in the usual way

The DSL will refer to Social Care or the local Prevent lead

For non-urgent concerns, the local police can be called on 101.

Department for Education Helpline

Dedicated telephone helpline for extremism

Telephone: 020 7340 7264

Email: counter.extremism@education.gsi.gov.

