

Welcome to our second edition of Inclusion News, a little later than we intended! We were very pleased that Inclusion was recognised as a strength of the school in our Ofsted inspection. We could not do it without our lovely supportive parents, so thank-you.

We wish you all a very Merry Christmas and a peaceful new year. Mrs Coe and Mrs Hoban

SEND School Information Report

We have updated our School Information Report and this will be found on our website very shortly, under the Statutory Information section. We gained the views of parents, staff & pupils and this has resulted in a few changes. One aspect that became clear was that The Local Offer, which is a webpage created by the Local Authority with lot of useful information about Cambridgeshire's approach to SEND, was not being used by parents, as we had not provided enough information about what it was for. We have now added that, and the new offer will be uploaded soon. We have also changed the headings that we use for SEN children. It is fully explained in our report but briefly:

Children on our SEN Register will now be called 'SEN Support'. We have removed Special Support and Special Support +, to be in line with other schools. It does not affect the actual support your child has.

Children who have EHCPs/Statements will be in their own category.

It's Learning

We are currently working on our It's Learning inclusion page and hope to go live very soon. We will be including information on:

- Interventions used in school
- How to support at home
- Outside services that may be of interest
- Celebrations and achievements of our pupils
- Information on English as an Additional Language (EAL)
- Useful websites

We are trying to compile an email list for parents of children with SEN. We only had a few slips back last term, from people who would like to be included. If you want to be included, please email us. Don't worry: we won't flood your inbox, but we do receive useful flyers for relevant events, or training that may be useful to you.

Please email: lcoe@hardwick.cambs.sch.uk

Inclusion drop in sessions

During our drop in sessions we will be available to talk to any parents who have concerns about their child and special educational needs. As part of this drop in session we will have some information about 'Paired Reading' approach. This approach aims to build confidence with reluctant readers by reading with the support of an adult rather than simply reading to an adult; it also helps to develop fluency, comprehension and an interest in reading. If you are interested in this approach please come to one of our drop in sessions later this term.

Hardwick – Tuesday 17th January at 9.15 (Community room)

Cambourne - Monday 16th January at 9.15 (Jemma will collect you from the front foyer)

Wave Room Library

We have purchased a number of new books for both sites, which are easily decodable but have a higher interest level. Children who require additional support with their reading are carefully assessed and are able to choose books that match their reading level. Children have reported enjoying these books.