



## Person specification

Candidates will be expected to have relevant experience and/or qualifications.

### Essential

Good organisational skills

Confident ICT user

Good communicator

Excellent time management

Ability to work independently and flexibly

Someone who can facilitate creative solutions

### Desirable

Experience of managing a budget

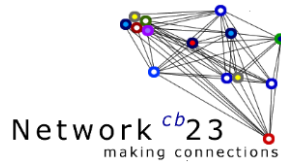
Experience of partnership, event or project management



## Core Principles

The schools have agreed the following Core Principles of Network cb23.

1. High quality educational provision for all pupils. This will require high standards of teaching and learning that lead to high levels of student aspiration and achievement.
2. Educational provision for students of all abilities and needs. This means excellent opportunities for all types of learners, including those with identified special educational needs and identified as gifted and talented.
3. A model of schooling that sees our schools at the heart of our communities. In addition, we are committed to developing our pupils' understanding of others and their communities.
4. A model of schooling that is outward-looking. The partnership is committed to working positively with each other for the benefit of all of the children.



## **AIMS (from the Memorandum of Understanding)**

The aims of Network cb23 are as follows:

- to focus on improving pupil learning
- to provide continuing professional development for all staff throughout Network cb23
- to promote continuity across all phases of education and ensure a smooth and positive transition between phases for all our pupils
- to provide opportunities for collaboration and co-operation in governance
- to promote curriculum progression for pupils across phases
- to provide additional opportunities for pupils over and above those provided by each school
- to promote an inclusive approach throughout all our schools
- to consider a joint response to national initiatives
- to consider a joint response to local initiatives
- to develop opportunities for business links, shared service providers and investigate new funding streams
- to enable opportunities for collaborative action research
- to embed the use of CPD, minimise bureaucracy, increase efficiency, and promote effective communication with all stakeholders
- to looking at how as a group we can become more financially efficient

Two or more schools in the Network may choose to collaborate in any area that achieves the above aims and objectives. Schools may opt in or out of collaborative initiatives or projects as desired. Specific areas of collaboration may include but are not limited to:

- Joint staff training
- Joint Governor training
- Combined provision of Extended Services
- Sharing of expertise including teaching staff, admin staff, leadership, and teaching assistants
- Sharing of best practice between governors and between staff in each school
- Shared provisions for Gifted and Talented and children with particular needs and abilities
- Shared use of facilities including transport, premises, or mobile equipment
- Liaison between governing bodies and individual governors
- Joint Curriculum working and development
- Shared service provision such as: ICT, foreign language, catering, maintenance, grounds



## STRUCTURE

The work of Network cb23 is organised and supported by a formal structure as well as informal groups. The main elements of the formal structure are as follows:

- The strategic direction of Network cb23 will be formed by the Heads group.
- Joint Chairs will be elected annually by the Network cb23 Heads Group at the last Heads group meeting of the academic year for the next academic year.
- The Heads group will consist of the heads of all Network cb23 schools and the Network cb23 co-ordinator.
- Working Groups will be set up by the Heads group in response to identified needs.
- One school in the partnership manages the finances including the Network co-ordinator's contract of employment.
- The co-ordinator role is to facilitate the joint working of the schools. The need for this post is reviewed on an annual basis.
- The line management of the Network co-ordinator will be undertaken by the Joint Chairs of the Heads group plus the head of the secondary school (were they not a Joint Chair).
- The performance targets for the co-ordinator are decided by the joint chairs and discussed with the co-ordinator at an annual performance management meeting.
- Guests from outside Network cb23 may be invited to sit on committees.