



Person Specification  
**Teaching Assistant level 2**

<b>Requirement</b>	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Good level of general education.	Good level of general Education to at least GCSE level in English and Maths or equivalent. Qualification(s) relevant to 'support work' in a school. First aid training
<b>Knowledge</b>	Basic knowledge of National curriculum requirements and their implementation in relevant year groups/needs of pupils	Good knowledge and understanding of National Curriculum. In-depth knowledge/expertise of one or more areas of learning, eg speech and language development, meeting pupils emotional needs etc.
<b>Skills</b>	Able to form excellent relationships with children Able to communicate well and establish firm and consistent boundaries. Good working overview of the school curriculum at primary level Able to keep clear records, Able to form good relationships with other staff ICT literate	
<b>Experience</b>	Experience of support work in a school/early years setting.	Experience in supporting pupils with autism or any other additional needs eg Type 1 Diabetes
<b>Interpersonal Skills</b>	Can work in a team Sensitive, polite and friendly Positive and constructive. Seeks solutions to problems Good listener Resilient and assertive Reliable Good sense of humour Can use own initiative	
<b>Professional Development</b>	Values professional development	Evidence of recent professional development activities