

Hardwick Community Primary School New Curriculum Map

		English	Maths	Science	History	Geography	Computing	PSHE	RE	Art	Design Tec	PE	Music	Spanish	RRS
Year1/2 Cycle 1	Dinosaurs	<p><b>Writing</b> Text type – Non-chronological report Dinosaur Information texts</p> <p><b>Reading</b> Dinosaur information texts Dinosaur stories</p>	<p>Number facts - counting, ordering, number bonds, doubles and halves</p> <p>Shape - properties of 2D and 3D</p> <p>Fractions - halving including shape</p>	<p><b>Animals including humans (Y1) –</b> Understanding the difference between herbivores, carnivores and omnivores (dinosaurs and animals)</p> <p>Working scientifically – recording in tables and diagrams</p>	<p><b>Events beyond living memory</b></p> <p>Dinosaur timelines and significant events in British history</p> <p>Examining primary sources (fossils)</p>		<p>Dinosaur animation using ‘Scratch’ software</p>	<p><b>Beginning &amp; Belonging</b> Settling into new classes, establishing expectations, making new friends</p> <p><b>Rights, Rules &amp; Responsibilities</b> Rights of a child and class charters</p>	<p><b>Thanking God for Nature</b> Creation stories in Christianity, Islam and Judaism</p> <p>Understanding the importance of nature in a range of religions</p>		<p><b>Making and evaluating</b></p> <p>Making tree models for a dinosaur landscape</p>	<p><b>Gymnastics</b> Jumping and landing</p> <p><b>Circuits</b> Fitness and basic coordination skills</p>	<p><b>Pitch and identifying instruments.</b></p> <p><b>Dinosaur sound effects –</b> “Dinosaur Roar” Choosing instruments to accompany a story</p>	<p>Greetings</p> <p>What’s your name? My name is</p> <p>Phonics</p>	<p>How we keep safe from being hurt at home</p>
	Toys	<p><b>Writing</b> Text type - Recount Missing toys adventure Missing posters</p> <p>Christmas letter writing</p> <p><b>Reading</b> Information texts (history)</p>	<p>Place value + number facts</p> <p>Addition and subtraction</p> <p>Multiplication - counting in multiples, arrays, repeated addition</p>	<p><b>Electricity – Toys which use electricity (battery and mains)</b></p> <p>Working scientifically – posing questions and discussing ideas about how circuits work</p>	<p><b>Changes within living memory</b></p> <p>How toys have changed within the past 100 years</p>		<p>Communicating clues- internal email system on its learning website</p>	<p><b>Myself &amp; My Relationships Anti-Bullying</b> Positive relationships with others and identifying the causes and consequences of bullying</p>	<p><b>Celebrations (Christmas)</b></p>	<p><b>Sketching toys</b></p> <p>Observational drawings of toys using pencils and charcoal</p>		<p><b>Dance</b> Toy inspired dance</p> <p><b>Invasion games</b> Tactical team games</p>	<p>Performance singing</p> <p>Christmas play songs</p>	<p>Numbers 1-12</p> <p>How old are you?</p>	<p>How we care for someone</p>
	Pirates	<p><b>Writing</b> Character and setting descriptions.</p> <p><b>Reading</b> Information texts Range of Pirate stories</p>	<p>Place value Patterns and sequencing</p> <p>Addition and subtraction</p> <p>Division - ducks in ponds, sharing, grouping on a number line</p> <p>Measure – length, mass and capacity</p>	<p><b>Everyday materials (Y1) –</b> identifying and comparing materials used by pirates</p> <p>AT1 – Predicting</p>		<p><b>Pirate maps</b></p> <p>(map features both physical and human)</p>	<p><b>We are Treasure Hunters-</b> programmable toys (Beebots and 2Go on Purple Mash)</p>	<p>Personal Safety Unit 9</p>	<p><b>People in Christianity</b></p>	<p>Watercolour seascapes /foreground and background</p>		<p><b>Gymnastics</b></p> <p><b>Throwing and catching</b> (benchball)</p>	<p>Simple composition</p> <p>The Night Pirates and Treasure Island music</p>	<p><b>Days of the week</b></p> <p><b>Months of the year</b></p>	<p>How we keep healthy – keeping a pirate free from disease</p>
	Superheroes	<p><b>Writing</b> Character Descriptions Simple narrative – superhero stories. (Elliot Jones Midnight superhero)</p> <p><b>Reading</b> Comic strips Elliot stories</p>	<p>Statistics – tally, block graph, Venn, Carroll diagram</p> <p>2D and 3D shapes</p> <p>Addition and subtraction</p> <p>Money</p>	<p><b>Uses of everyday materials (Y2) –</b> testing materials for superhero outfits and equipment</p> <p>AT1 – Planning and fair testing</p>		<p>World maps, atlases and globes, recognising UK capitals. Continents and oceans</p>	<p><b>We are personal trainers-</b> Get up and go graphs (2....)</p>	<p>Managing Risk Unit 4</p>	<p><b>Easter</b></p>	<p>Superhero masks and Roy Lichtenstein pop art/comics</p>		<p><b>Fitness</b> Circuit training</p> <p><b>Dance</b> Superhero dance</p>	<p><b>Listening and appraising –</b> superhero film music</p>	<p>Numbers 13 – 31</p> <p>Simple maths</p> <p>Colours</p>	<p>Equality –</p> <p>Paralympic superheroes</p>
	Bewilderwood	<p><b>Writing</b> Character and setting descriptions Story climax, resolution and ending Researching nocturnal animals</p> <p><b>Reading</b> Bewilderwood series Nocturnal animals non-fiction</p>	<p>Addition and subtraction</p> <p>Estimation</p> <p>Multiplication</p> <p>Division</p> <p>Mass and capacity</p>	<p><b>Plants (Y1) –</b> identifying and naming common trees and wild flowers</p> <p>AT1 – Measuring and Observing</p>		<p><b>Orienteering</b></p> <p>Maps, compass directions and routes on maps</p>	<p><b>We are gardeners-</b> Simulating growth (internet browsers)</p>	<p>Sex &amp; Relationships Unit 6</p>	<p><b>Self and Community</b></p>	<p><b>Outdoor art</b> Andy Goldsworthy inspired natural art</p>		<p><b>Gym and cheerleading</b></p> <p><b>Outdoor Adventurous Activities</b></p>	<p><b>Composition –</b> following a simple graphic score</p>	<p>Shapes and colours</p> <p>Animals</p> <p>Story: Oso Pardo</p>	
Roald Dahl	<p><b>Writing</b> Writing alliterative, rhyming and descriptive poems based on Roald Dahl characters</p> <p><b>Reading</b> Reading and reciting poems by heart Roald Dahl texts</p>	<p>Doubling and halving</p> <p>Multiplication and division</p> <p>Length and mass</p>	<p><b>Senses –</b> using our senses to explore sights, sounds, smells, textures and tastes from Roald Dahl’s stories.</p> <p>AT1 – Ideas and Questions</p>	<p><b>Lives of significant individuals and events in the past.</b> Timeline of Roald Dahl’s life. WWI and WWII.</p>		<p><b>We are painters-</b> Illustrating e-books (2Paint a picture)</p>	<p>Drug Education Unit 8 Managing Change Unit 8</p>	<p><b>Signs and Symbols</b></p>	<p><b>Quentin Blake</b> Art in the style of Quentin Blake and designing packaging for chocolate bars</p>		<p><b>Athletics</b> Sports Day practice</p> <p><b>Cheerleading/ Rounders</b></p>	<p><b>Rhythm.</b> Linked to Character names</p> <p><b>Playing simple accompaniment s</b></p>	<p>Animals – make a booklet</p>	<p>The right to medicine – George’s marvellous medicine</p>	

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Year 1/2 Cycle 2	Castles and Fairy tales	<p><b>Writing</b> Character and setting descriptions. Simple narrative story writing (Sir Charlie Stinky Socks) Information texts – castles.</p> <p><b>Reading</b> Range of traditional tales from many cultures Sir Charlie Stinky Socks series Information texts</p>	<p>Number facts - counting, ordering, number bonds, doubles and halves</p> <p>Shape - properties of 2D and 3D</p> <p>Fractions - halving including shape</p>	<p><b>Forces (non-statutory)</b> – identifying pushes and pulls in fairy tales.</p> <p>AT1 – Choosing an approach</p>	<p><b>Significant historical events, people, places</b> <b>Lives of significant individuals in the past</b></p> <p>Norman conquest, Bayeux Tapestry, William the Conqueror</p>		<p><b>We are storytellers-</b> Producing a talking book (Microspft photostory)</p>	<p>Beginning and Belonging Unit 4 Rights, rules and responsibilities Unit 5</p>	<p>The family in Christianity</p>	<p>Shields Castle models</p>		<p>Hockey</p> <p>Gymnastics</p>	<p>Hairy Scary Castle and 12 Dancing Princesses- singing and composition.</p>	<p>Greetings</p> <p>What’s your name, my name is</p> <p>Phonics</p>	<p>Rights, rules and responsibilities</p>
	Fire	<p><b>Writing</b> Poetry - fireworks Safety instructions - fireworks Chronological report (Great Fire of London)</p> <p><b>Reading</b> Poems Information texts (history)</p>	<p>Place value + number facts</p> <p>Addition and subtraction</p> <p>Multiplication - counting in multiples, arrays, repeated addition</p>	<p><b>Light and Dark (non-statutory)</b> – Identifying sources of light.</p> <p>AT1 - Predicting</p>	<p><b>Events beyond living memory that are significant nationally or globally</b></p> <p>The Great Fire of London The Gunpowder Plot Guy Fawkes Samuel Pepys</p>		<p><b>We are journalists</b> – publishing a newsletter (Microsoft Word, Publisher, learning platform)</p>	<p>Myself and My Relationships Anti-bullying Unit 7 Family &amp; Friends Unit 6</p>	<p>Light</p>	<p>Fire collage</p>		<p>Benchball (throwing and catching)</p> <p>Dance</p>	<p>Performance singing</p> <p>Christmas play songs</p>	<p>Numbers 1-12</p> <p>Phonics</p> <p>How are you?</p> <p>How old are you?</p>	<p>Keeping safe from fire</p> <p>Anti-bullying theme</p>
	Space and aliens	<p><b>Writing</b> Narrative – use of range of conventions, captions, speech bubbles (Beegu)</p> <p><b>Reading</b> Beegu story book Information texts</p>	<p>Place value , patterns and sequencing</p> <p>Addition and subtraction</p> <p>Division - ducks in ponds, sharing, grouping on a number line</p> <p>Measure – length, mass and capacity</p>	<p><b>Seasonal changes (Y1)</b> – How does space create the seasons on Earth?</p> <p>AT1 – Ideas and Questions</p>		<p>Fieldwork and observational skills to study local environment (Harwick/ Cambourne)</p> <p>Aerial photographs and plan perspectives (of the schools)</p> <p>UK countries and capital cities</p>		<p><b>We are astronauts</b> – programming on screen (Scratch)</p>	<p>Financial Capability Unit 1 Safety Contexts Unit 5</p>	<p>Books and Stories</p>	<p>Design, make and evaluate space rockets</p>	<p>Tennis</p> <p>Gymnastics</p>	<p>Dynamics Near and far sounds. Listening and appraising</p>	<p>Days of the week</p> <p>Months of the year</p>	<p>Equality for everyone – no matter where you come from</p> <p>Protection- Road safety</p>
	Mexico	<p><b>Writing</b> Information texts Instructions (recipes) Postcards</p> <p><b>Reading</b> Information texts Recipes</p>	<p>Statistics – tally, block graph, Venn, Carroll diagram</p> <p>2D and 3D shapes</p> <p>Addition and subtraction</p> <p>Money</p>	<p><b>Plants (Y2)</b> – How do plants, like cacti, grow? What do they need?</p> <p>AT1 – Evaluating plans</p>		<p>Continents and oceans. Similarities and differences between UK and Mexico (Hardwick/Cambourne and Tocuaro)</p>		<p><b>We are TV chefs</b> – filming a recipe (Moviemaker)</p>	<p>Working together Unit 3 Diversity and Communities Unit 4</p>	<p>Places in Christianity</p>	<p>Clay pots</p> <p>Food technology – Mexican foods</p>	<p>Fitness</p> <p>Dance- Cha Cha Cha</p>	<p>Spanish songs. Long and short notes Playing simple accompaniments</p>	<p>Numbers 13 - 31</p> <p>Colours</p> <p>Colours and shapes</p>	
Chocolate	<p><b>Writing</b> Poetry Persuasive adverts</p> <p><b>Reading</b> Information texts Poems Adverts</p>	<p>Addition and subtraction</p> <p>Estimation</p> <p>Multiplication</p> <p>Division</p> <p>Mass and capacity</p>	<p><b>Animals including humans (Y2)</b> – celebrating growth, how humans and animals grow and change.</p> <p>AT1 – Ideas and Evidence</p>	<p><b>History of chocolate</b> Christopher Columbus and discovery of the Americas Mayan and Aztec civilizations</p>	<p><b>Where chocolate comes from</b> Trade routes and where food is imported from Learning about Africa</p>		<p><b>We are programmers</b> – Commands in Logo (Imagine Logo)</p>	<p>Sex and Relationships Unit 10 My Emotions Unit 5</p>	<p>Stories and Symbols</p>	<p>Observational drawing – chocolate</p>	<p>Textiles – finger puppets</p> <p>Chocolate factory inspired dance</p> <p>Invasion games</p>	<p>Composing jingles with lyrics and tuned instruments for chocolate advert</p>	<p>Food – fruit</p> <p>Days of the week</p> <p>Story: La Oruga muy Hambriento</p>	<p>Celebrating happiness</p> <p>Understanding good relationships</p>	

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	Habitats	<p><b>Writing</b> Information texts Narratives (Dear Polar Bear)</p> <p><b>Reading</b> Information texts Animal stories</p>	<p>Doubling and halving</p> <p>Multiplication and division</p> <p>Length and mass</p>	<p><b>Living things and their habitats (Y2)</b> – exploring local and global habitats</p> <p>AT1 - Graphs and Charts</p>		<p>Exploring global habitats (continents and oceans and seasonal and weather patterns)</p>	<p><b>We are zoologists –</b> Bug hunt data (2Simple 2Count)</p>	<p>Managing change Unit 8 Family and Friends Unit 6</p>	<p>Easy Questions Difficult Answers</p>	<p>Animal skin prints/painting</p>		<p>Gymnastics Athletics</p>	<p>Composition – following a simple graphic score</p>	<p>Animals Colours</p>	<p>Global responsibility to protect the Antarctic</p>
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